



SEASONS

POETRY

Resource for Primary Educators

Writing activity relating to the animals/insects in *Seasons* Theatre Show

Activity Outline

- 1 Ask your class to make a mind map of all the animals that appear in *Seasons*. Sort the animals into seasons. Make a mind map of other things that stand out in certain seasons and add that to the mind map.
- 2 Share the poem structure with the class:

What season can it be?

I looked outside the window and what did I see?

_____, looking at me.

What season can it be?

- 3 Co-construct a poem together
- 4 Children then create a poem of their own for their favourite season
- 5 Share with each other to see if they can answer the question.
- 6 Presenting the poems in groups

Use a variety of musical instruments to accompany the poem - turn it into a song to present to others. Children can make up own rhythm or work together as a whole class to do this.

Outcome

- The children will be able to create a clue for the season so that others can guess what season it is. If the audience can guess then they are successful
- Present to an audience with backing musical instruments and singing the poem

You will need:

- Pencil
- Copies of the attached *Activity for Learners: Poetry Template* page for your class
- Felt pens or colouring pencils to illustrate

Poem Example:

What season can it be?

I looked outside my window, and what did I see?
A beautiful bright yellow daffodil, looking at me.
What season can it be?

Spring

I looked outside my window, and what did I see?
A frosty white snowman, looking at me
What season can it be?

Winter

I looked outside my window, and what did I see?
Children swimming and splashing in the pool, looking at me.
What season can it be?

Summer

By Penny, age 6

What season can it be?

I looked outside the window and what did I see?

_____, looking at me.

What season can it be?
